

## 19.5

# Direct Objects (The Direct Object, Compound Direct Objects) • Practice 1

**The Direct Object** A direct object is a noun or pronoun that receives the action of a transitive verb.

### DIRECT OBJECTS

Marge often drinks <sup>DO</sup> milk. I will ask <sup>DO</sup> him later.

**Compound Direct Objects** A compound direct object is two or more nouns or pronouns that receive the action of the same transitive verb.

### COMPOUND DIRECT OBJECTS

Bill needs a new <sup>DO</sup> sweater and <sup>DO</sup> tie.  
I read a <sup>DO</sup> newspaper and a <sup>DO</sup> magazine each day.

### Exercise 1

**Recognizing Direct Objects.** Circle the direct object or the compound direct objects in each sentence.

**EXAMPLE:** Jay told Carol and her about it.

- We will plan the project for the fair carefully.
- The next morning Sally took her driving test.
- Gloria expects them to arrive at seven.
- She bought gloves, a scarf, and two skirts.
- I want my parents and my grandparents to know first.
- Will you write her about your victory?
- The new car has an automatic transmission and cruise control.
- My mother injured her hand this morning.
- For graduation my sister got a new laptop and a camera.
- Tell Bill and them to wait for the decision.

### Exercise 2

**Using Direct Objects.** Fill in the blanks in the sentences below with appropriate direct objects. Use both nouns and pronouns.

**EXAMPLE:** I reached New Haven the next day.

- After two hours I closed the \_\_\_\_\_.
- Ask \_\_\_\_\_ about the second-half comeback.
- I want \_\_\_\_\_ and \_\_\_\_\_ to represent us.
- Will you remind \_\_\_\_\_ about the junior high dance?
- In the bakery, buy some \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- I saw \_\_\_\_\_ at the movies yesterday.
- On the weekend she wrote \_\_\_\_\_.
- Do you have \_\_\_\_\_ for the football game?
- We will welcome Ben and \_\_\_\_\_ to our class.
- Next week Father will build a \_\_\_\_\_ and a \_\_\_\_\_.

## 19.5

**Direct Objects (The Direct Object, Compound Direct Objects) • Practice 2**

**Exercise 1** Recognizing Direct Objects. Each of the following sentences contains a direct object. Underline each direct object.

**EXAMPLE:** She quickly opened the letter.

1. My aunt approached the door cautiously.
2. Sally gave our puppy to the Wilsons.
3. The patients take their medicine three times a day.
4. My mother sent the clothing to the Red Cross.
5. At night she often eats frozen dinners.
6. We received oranges from Florida.
7. I want them here now.
8. He winds his gold watch each morning.
9. After lunch she gave an account of the accident.
10. They did not serve any dessert after dinner.
11. Marlene picked six hollyhocks for her new vase.
12. Liz put the new saddle on the horse.
13. Bob examined the underside of the fern leaves.
14. The giant Ferris wheel carried fifty passengers.
15. The new student plays the cornet very well.

**Exercise 2** Recognizing Compound Direct Objects. Each of the following sentences contains a compound direct object. Underline only the nouns or pronouns that make up each compound direct object.

**EXAMPLE:** Don't forget the carrots or the spinach.

1. At the market buy some lettuce, carrots, squash, and tomatoes.
2. After class Mr. Simpson complimented Ned and him on their project.
3. Did they buy a sedan or a minivan?
4. I shocked Mary and Bob with my story.
5. I saw him and her at the movies.
6. The train passed New York, Philadelphia, and Baltimore while I slept.
7. Linda and Alan planted marigolds and petunias in their garden.
8. The poet Sylvia Plath wrote many poems and one novel.
9. She has always loved ships and the sea.
10. Sara bought a new blouse and a yellow skirt and blue shoes.
11. For your sandwich, you can use tuna and lettuce.
12. Does Dan play the flute or the clarinet?
13. At the farm, we saw foals, calves, and lambs.
14. Robert is allergic to fish and walnuts.
15. Butterflies, bees, and insects visited the roses, the irises, and the lilies.