

# CONFIDENTIAL TEACHER EVALUATION FORM

DUE DATE \_\_\_\_\_

Student is applying for grade

9 10 11 12

***This form is confidential and will be used solely for admissions and placement; it includes common admissions questions developed by Catholic high schools in the Archdiocese of Seattle. Only the transcript will become part of the student's permanent record.***

**APPLICANT:** Please complete this page and give the entire form to your current teacher. He/she will return it directly to the schools you check below.

## TO BE COMPLETED BY APPLICANT

Student Name

\_\_\_\_\_ last first middle preferred

Address

\_\_\_\_\_ street city state ZIP

Home Phone: \_\_\_\_\_ Gender: F M Birthdate: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Current School: \_\_\_\_\_

Parents/Guardians:

\_\_\_\_\_ Name Phone (home) Phone (work / cell) E-mail

\_\_\_\_\_ Name Phone (home) Phone (work / cell) E-mail

I hereby give permission for my daughter's/son's transcript to be forwarded to the Catholic high schools indicated below.

\_\_\_\_\_ Parent/Guardian Signature

\_\_\_\_\_ Date

Please check appropriate boxes:

- |  |   |
|--|---|
| <input type="checkbox"/> <b>Archbishop Thomas J. Murphy High School</b><br><i>Vice Principal of Academics</i><br>12911 39th Ave. SE, Everett, WA 98208-6159<br>(425) 379-6363 / (425) 385-2875 FAX<br>www.archbishopmurphyhs.org | <input type="checkbox"/> <b>Holy Names Academy</b><br><i>Vice Principal of Academics</i><br>728 21st Ave. E, Seattle, WA 98112-4058<br>(206) 323-4272 / (206) 323-5254 FAX<br>www.holynames-sea.org         |
| <input type="checkbox"/> <b>Bishop Blanchet High School</b><br><i>Director of Admissions</i><br>8200 Wallingford Ave. N, Seattle, WA 98103-4599<br>(206) 527-7741 / (206) 527-7712 FAX<br>www.bishopblanchet.org                 | <input type="checkbox"/> <b>John F. Kennedy Memorial High School</b><br><i>Director of Admissions</i><br>140 S 140th St., Burien, WA 98168-3496<br>(206) 246-0500 / (206) 242-0831 FAX<br>www.kennedyhs.org |
| <input type="checkbox"/> <b>Eastside Catholic School</b><br><i>Director of Admissions</i><br>232 228th Ave. SE, Sammamish, WA 98074-7207<br>(425) 295-3001 / (425) 392-5160 FAX<br>www.eastsidecatholic.org                      | <input type="checkbox"/> <b>O'Dea High School</b><br><i>Director of Admissions</i><br>802 Terry Ave., Seattle, WA 98104-1294<br>(206) 622-1308 / (206) 340-4110 FAX<br>www.odea.org                         |
| <input type="checkbox"/> <b>Forest Ridge School of the Sacred Heart</b><br><i>Director of Admissions</i><br>4800 139th Ave. SE, Bellevue, WA 98006-3099<br>(425) 201-2421 / (425) 643-3881 FAX<br>www.forestridge.org            | <input type="checkbox"/> <b>Seattle Preparatory School</b><br><i>Director of Admissions</i><br>2400 11th Ave. E, Seattle, WA 98102-4098<br>(206) 577-2146 / (206) 577-2198 FAX<br>www.seaprep.org           |

Student Name \_\_\_\_\_ School \_\_\_\_\_

**TO BE COMPLETED BY THE TEACHER**

Please complete the remaining pages of this confidential form as accurately as possible and sign at the bottom of page 3. If you would like a telephone conference to provide additional information, check the space provided on page 3. If the student is applying to more than one high school, please photocopy this completed evaluation form and send a copy, by the due date, to the high schools indicated by the applicant on the previous page.

Name of person completing form \_\_\_\_\_ E-mail \_\_\_\_\_

Position \_\_\_\_\_ Subject taught \_\_\_\_\_

School \_\_\_\_\_ Telephone \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_ In what capacity? \_\_\_\_\_

What are the first few words that come to mind to describe the applicant? \_\_\_\_\_

\_\_\_\_\_

THE STUDENT:	All of the time	Most of the time	Some of the time	Rarely	Comments
Displays intellectual creativity					
Demonstrates higher-level thinking skills					
Works to potential					
Completes work on time					
Responds appropriately to criticism					
Participates actively in class					
Cooperates with teachers					
Works well with others					
Manages time effectively					
Works well independently					
Respects the learning environment					
Takes responsibility for actions					
Demonstrates leadership qualities					
Participates in school activities					
Relates well to others					
Treats others with respect and dignity					
Demonstrates integrity					
Is punctual					



Student Name \_\_\_\_\_ School \_\_\_\_\_

**PLACEMENT INFORMATION**

*This information must be completed before the form is returned. Please circulate to appropriate faculty.*

**ENGLISH**

Given the applicant's academic ability, writing skills, self-motivation, and work ethic, this student would be most successful in:  
\_\_\_\_\_ an advanced program \_\_\_\_\_ a standard program \_\_\_\_\_ a program that is below grade level \_\_\_\_\_ other

Comments \_\_\_\_\_

Name of current English teacher \_\_\_\_\_ E-mail \_\_\_\_\_

Best time to reach English teacher by phone \_\_\_\_\_ Phone number \_\_\_\_\_

**MATHEMATICS**

Name of mathematics course completed by the end of this school year \_\_\_\_\_

Current mathematics text and publisher \_\_\_\_\_

What next course would you recommend for this student? \_\_\_\_\_

At what level?  
\_\_\_\_\_ an advanced program \_\_\_\_\_ a standard program \_\_\_\_\_ a program that is below grade level \_\_\_\_\_ other

Comments \_\_\_\_\_

Name of current mathematics teacher \_\_\_\_\_ E-mail \_\_\_\_\_

Best time to reach mathematics teacher by phone \_\_\_\_\_ Phone number \_\_\_\_\_

**INTERNATIONAL LANGUAGE**

Does the student speak a language other than English at home? \_\_\_\_\_ No \_\_\_\_\_ Yes Which language? \_\_\_\_\_

Has the applicant studied an international language? \_\_\_\_\_ No \_\_\_\_\_ Yes Which language? \_\_\_\_\_

In which grade levels? (circle all that apply) 7 8 9 10 11 How many hours per week does current class meet? \_\_\_\_\_

Current language text and publisher \_\_\_\_\_

Which of the following grammatical concepts has this student studied? (circle all that apply)  
Verbs: present tense past tenses future tense irregular verbs (including "to be" and "to have")  
Pronouns: direct indirect possessive

In the student's most recent language course, what percentage of the curriculum is dedicated to:  
\_\_\_\_\_ speaking \_\_\_\_\_ reading \_\_\_\_\_ listening \_\_\_\_\_ writing

What next course would you recommend for this student? \_\_\_\_\_

Comments \_\_\_\_\_

Name of current language teacher \_\_\_\_\_ E-mail \_\_\_\_\_

Best time to reach language teacher by phone \_\_\_\_\_ Phone number \_\_\_\_\_